

LEARNING OBJECTIVES

- Giving/asking for directions
Where is ... ?
- Going shopping:
I'd like to ...
How much ...
Prices
- Comparatives, Superlatives
- Vocabulary related to shops and clothes

CULTURAL/INTERCULTURAL ASPECTS

- Role of politeness in other cultures
- Different way of asking questions (e.g. Would you ... ?) and appropriate language impact
- Different attitude to closeness
- New experience when buying certain products (eg. a film, at the chemist's)
- Different currency introduced

*Let's visit the shops***MATERIALS AND RESOURCES**

- Shop signs
- Photocopiable material annexed

CROSS-CURRICULAR DIMENSIONS

- Drama: role playing
- Art and Craft: making signs
- Maths: converting currency

ASSESSMENT OF LEARNING

- Observation of pair work
- Checking of map
- Direct observation of dialogue/advertisements
- Individual reading

SEQUENCE OF ACTIVITIES

- Giving/asking for directions
- Making Classroom City
- Practice of buying/selling dialogue expressions
- Writing a TV commercial and acting it out