

### LEARNING OBJECTIVES

- Suggestions:  
Let's ....  
Why don't ...  
Would you like to ...
- Agreeing/disagreeing:  
That's a good idea  
I'd like to ...  
I (don't) think so  
No, I don't agree
- Asking for information  
Wh questions
- Giving personal details
- Filling in form
- Dates
- Time
- Costs/prices
- Vocabulary related to food, countries, days of the week, shops.

### CULTURAL/INTERCULTURAL ASPECTS

- Role of politeness
- Introducing most typical dishes
- Negotiating within families
- Preparing for future professional roles
- New experiences in buying certain products
- Introducing different currency

## *Where in Europe?*

### MATERIALS AND RESOURCES

- Passport application form

### CROSS-CURRICULAR DIMENSIONS

- Drama: role-playing
- Music: rhymes
- Geography: deciding where to go
- Maths: converting currency

### ASSESSMENT OF LEARNING

- Direct observation of pupils while saying rhyme
- Individual reading
- Direct observation of pupils mastering instructions (directions)
- Observation of pair/group work
- Checking application form

### SEQUENCE OF ACTIVITIES

- Pupils say rhyme practising pronunciation and intonation
- Suggesting and deciding where to go on holiday
- Asking for information
- Filling in application form
- Giving directions and information through role-play