LEARNING OBJECTIVES

- Meeting people
 - Hello, nice to meet you

Wh-questions

- Introducing oneself (identity, age, country of origin, town)
- Saying goodbye
- · The form of the letter
- Vocabulary related to members of family, jobs, likes and hobbies

CULTURAL/INTERCULTURAL ASPECTS

- Comparing the introduction of different people, eg. mother to teacher
- Looking for people with common interests
- Different styles of exchanging information, eg. letter writing, telephone

Be my friend

MATERIALS AND RESOURCES

- · Photocopiable material annexed
- · Photos of families
- Pupil drawings
- I.D. cards

CROSS-CURRICULAR DIMENSIONS

- Drama: role-playing, socialising, acting out and guessing hobbies
- Art and craft: draw pictures of family and toys

ASSESSMENT OF LEARNING

- Direct observation of students role-playing
- Completing the information chart and
- · Scheduling activities
- Write a letter to a new pen friend about their best friend in school

SEQUENCE OF ACTIVITIES

- Pupils role play meeting each other and getting information about personal details
- Pupils present themselves
- · Pupils present their families through photos
- Pupils role play and complete information grids describing families
- · Pupils mime hobbies and organize activities
- Pupils prepare and give presents for the farewell party
- · Pupils writing a letter to their new pen-friend