

LEARNING OBJECTIVES

- Commands: e.g. come, go, stop, run
- Instructions: e.g. mix, add, stir
- Going to future
- Adjectives: e.g. happy, sad, angry, good
- Prepositions of place
- Vocabulary related to animals and jobs

CULTURAL/INTERCULTURAL ASPECTS

- Magic is encountered in all cultures
- Explore own creativity
- Exchange potential creativity

*Let's do magic***MATERIALS AND RESOURCES**

- Magic wand
- Masks
- Magician hat

CROSS-CURRICULAR DIMENSIONS

- Drama: acting out, commands, guessing
- Art and craft: making masks
- Music: rhymes
- Home Economics: cooking instructions

ASSESSMENT OF LEARNING

- Whole class response
- Individual response
- Direct observation during class activities

SEQUENCE OF ACTIVITIES

- Pupils perform magic tricks practising commands
- Pupils perform magic spells practising instructions
- Make masks and describe expressions
- Fortune telling using "going to" future form