

LEARNING OBJECTIVES

- There's/are Is/are there ...?
- Preposition of place
- How many?
- How big/small ...?
- How much is it ...?
- Do you ...?
- Adjectives: big, small, new, old, sunny
- Vocabulary concerning:
 - a) parts of the house/rooms
 - b) furniture
 - c) colours
 - d) centre, suburbs
 - e) verbs

CULTURAL/INTERCULTURAL ASPECTS

- Sense of ownership
- Comparing types of homes
- Encouraging expression of preferences

My home, my nest**MATERIALS AND RESOURCE**

- Photocopiable material annexed
- Pictures
- Flash cards

CROSS-CURRICULAR DIMENSIONS

- Drama: role playing, miming, guessing
- Art and Craft: drawing
- Maths: completing a graph
- Music: rhyme

ASSESSMENT OF LEARNING

- Direct observation of students
- Role-playing
- Completing surveys forms
- Completing graphs and reporting
- Drawing a house and describing it
- Individual reading

SEQUENCE OF ACTIVITIES

- Furniture rhyme introducing some furniture
- Pupils identifying rooms and furniture
- Miming and guessing, practising rooms of the house
- Drawing and describing dream house
- Carrying out surveys, getting information about houses
- Making ads about houses and role-playing