

LEARNING OBJECTIVES

- Names of some zoo animals
- Present continuous
- Use of 'I'
- Giving instructions

CULTURAL/INTERCULTURAL ASPECTS

- Animals and zoos
- London Zoo

*Have you been
to a zoo?*

RESOURCES AND MATERIALS

- Picture hand outs (annex 1)
- Flashcards with the song animals
- Survey grids
- Maps or leaflets of London Zoo
- Board game

CROSS-CURRICULAR DIMENSIONS

- Music: exploring rhythms and rhymes
- Drama: miming animals and their actions
- Art: making a pop-up book

ASSESSMENT OF LEARNING

- Direct observation of children's response to stimuli: do they imitate others? - do they master actions?
- Individual reading
- Multiple choice or true/false test about the animals' actions (using the same book pictures reduced)

SEQUENCE OF ACTIVITY

- Introducing the vocabulary
- Making up the book
- Singing and acting out the song
- A zoo in our classroom
- London Zoo