

**LEARNING OBJECTIVES**

- Using language creatively and exploring the use of rhythm and rhyme
- Practising lexical and grammatical categories and comparing the semantic changes that result
- Practising listening comprehension
- Personal pronouns
- Opposite adjectives and verbs
- Present and past forms of regular and irregular verbs
- Vocabulary pertaining to the song lyrics

**CULTURAL/INTERCULTURAL ASPECTS**

- Knowing traditional rhymes and stories in the children's mother tongue and in English
- Comparing the way children sing and act out songs in other countries
- Finding parallel or similar songs or rhymes in both languages

***Not just singing!***

**RESOURCES AND MATERIALS**

- Two or three well known simple songs
- A song that has a plot
- Hand out of song lyrics
- Recording of the songs

**CROSS-CURRICULAR DIMENSIONS**

- Music: rhymes
- Science: learning about animals and seasons

**ASSESSMENT OF LEARNING**

- Direct observation of pupils when singing songs
- Checking new lyrics and mistakes
- Completing the missing information in the lyrics
- Observation of pair/group work

**SEQUENCE OF ACTIVITY**

- What a mess!
- Change the text!
- New words to kown tune