

### LEARNING OBJECTIVES

- Introducing oneself (identity, age, nationality)
- Expressing likes and dislikes
- Describing oneself
- Giving external information (school, town, events, festivals,...)
- Narrating personal events (a trip, a birthday party)

### CULTURAL/INTERCULTURAL ASPECTS

- Comparison between different lifestyles (family, school, likes and dislikes, pets, sports, habits, ...)
- Handwriting comparison

*Please write soon!*

### RESOURCES AND MATERIALS

- Letters
- Graphs
- Synthesis wall charts

### CROSS-CURRICULAR DIMENSIONS

- Maths: comparison of survey results
- Social Studies: surveys and comparisons
- Geography: the environment
- Music: listening to/selecting or singing songs
- Art and Craft

### ASSESSMENT OF LEARNING

- Providing clues in the mother tongue, give pupils a written letter to correct according to the clues
- Providing a letter, ask the pupils to summarise the guidelines
- Ask the pupils to fill in a structured letter with guidelines referring to a special person/character well known to the pupils

### SEQUENCE OF ACTIVITY

- Brainstorming on the content of the letter using the mother tongue
- Check what the pupils can already write and what they have to learn
- Suitable activities for language learning in order to be able to write the letter
- Guided letter following different strategies (see annexes)