LEARNING OBJECTIVES

- Developing language awareness from textual clues
- Variety of known/unknown vocabulary relating to items sent and received

CULTURAL/INTERCULTURAL ASPECTS

- To broaden children's cultural knowledge through items of realia, photographs, toys, magazines, food, etc.
- To develop one's own cultural knowledge in order to be able to interpret it to another person
- To develop intercultural awareness through discussion, comparison and reflection

What's in the box?

RESOURCES AND MATERIALS

- Anything that could go into a box and that children recognise as meaningful
- Teacher-selected items for teacher exchange of learning (school brochures, teaching materials, small gifts,...)

CROSS-CURRICULAR DIMENSION

 Whole curriculum aspects can be developed, especially Geography, History, Social Studies, Music, Art and Craft

ASSESSMENT OF LEARNING

- Questionnaires to establish factual learning
- General class discussion to hear reactions and suggestions

SEQUENCES OF ACTIVITIES

- · Definition of cultural box
- Preparing of a cultural box
- Receiving of a cultural box and exploitation of items received