

**LEARNING OBJECTIVES**

- Vocabulary concerning the children's main household jobs
- The appropriate question format to elicit the above information
- The meaning and the use of frequency adverbs: sometimes, always, never

**CULTURAL/INTERCULTURAL ASPECTS**

- Guided reflection on household jobs which are traditionally done by boys or girls
- Comparison between the correspondents giving reasons for similarities and differences

*Have you made your bed?***RESOURCES AND MATERIALS**

- Flashcards
- Graphs
- Guided letter sent
- Receiving letter

**CROSS-CURRICULAR DIMENSION**

- Maths: categorisation, information numbering and graphing
- Social Studies: behavioural research referring to a social and geographic environment; giving reasons as to possible differences between children's jobs in towns and big cities
- Geography: to be able to think about similarities and differences between the partners, it's important to have information on the place where the correspondents live and where the information has not already been acquired

**ASSESSMENT OF LEARNING**

Related to the linguistic objectives:

- observation done by the teacher during the class survey
- checking of prepared letters
- text writing describing correspondent's household jobs

Related to the intercultural learning:

- personal considerations on cultural comparisons
- a true/false test in the mother tongue referring to the survey results

**SEQUENCES OF ACTIVITIES**

- Brainstorming
- Lexis learning
- Class survey
- Guided letter writing
- Receiving and organizing information