

LEARNING OBJECTIVES

- Identifying food
- Expressing likes and dislikes
- Using the expression: Do you like ...? Yes, I do. No, I don't. I prefer ...
- Timetable and habits
- Recycling vocabulary referred to food

CULTURAL/INTERCULTURAL ASPECTS

- Talking to the pupils the differences between Mediterranean and British food, about the advantages and disadvantages of the Mediterranean diet

Let's party!

RESOURCES AND MATERIALS

- Magazines and flashcards with different kinds of Mediterranean food
- Pictures illustrating various countries
- Video about typical customs
- Pyramid of food

CROSS-CURRICULAR DIMENSIONS

- Health Education: the benefits of the Mediterranean diet
- Geography: recognizing pictures of Mediterranean cities and positioning them on a map of Europe
- Language: using English as a link and knowing the existence of other community language such as Italian, Spanish, Greek
- Sports: play different games in teams simulating different countries

ASSESSMENT OF LEARNING

- Teacher observation of pupils working in pairs to assimilate food vocabulary with flashcards
- The pupils have to do a project writing a text about the customs, recipes of the Mediterranean countries
- By the end of the project, the whole class will work with other classes, organizing a Mediterranean party which can be recorded on a video tape

SEQUENCES OF ACTIVITIES

- Warm-up
- Learning food vocabulary
- The pyramid of food
- Project about Mediterranean countries and recipes
- Mediterranean diet rhyme
- The intercultural Mediterranean party