UNIT 2

Chryssa Kasfiki

LEARNING OBJECTIVES

- Vocabulary concerning:
 - a) weather (hot, warm, cold, sunny, cloudy, foggy,
 - it's raining/snowing)
 b) seasons (spring, summer,
 - autumn, winter)
 c) clothing items
 - d) Great Britain: England, Wales, Scotland, Northern Ireland
- · Revising Present Continuous
- Points of the compass

CULTURAL/INTERCULTURAL ASPECTS

- Differences in weather in different countries
- Agriculture
- · Differences in attitude
- Tourism
- Products

What's the weather like?

RESOURCES AND MATERIALS

- Photocopiable material annexed
- · Flashcards
- Newspaper cut-outs

CROSS-CURRICULAR DIMENSIONS

- · Science: weather, seasons
- Geography: weather in different countries

ASSESSMENT OF LEARNING

- Class observation
- Oral production
- Pronunciation
- Individual reading
- Comprehension

SEQUENCE OF ACTIVITIES

- Playing a boardgame to practise weather conditions
- Reporting the weather forecast to practise north, south, east, west, England, Wales, Scotland, Northern Ireland
- · Relating clothing items and seasons
- Describing pictures, revising vocabulary about weather, clothing items, seasons, and present continous