

**LEARNING OBJECTIVES**

- Draw a ...
- Put a ...
- I've got ...
- It has got ...
- Vocabulary related to parts of the body

**CULTURAL/INTERCULTURAL ASPECTS**

- Mythological monsters
- Common monsters in children's stories

*We love monsters*

**MATERIALS AND RESOURCES**

- Photocopiable materials annexed
- Cards

**CROSS-CURRICULAR DIMENSIONS**

- Art and Craft: drawing
- Science: parts of the body, building up a monster

**ASSESSMENT OF LEARNING**

- Individual reading
- Comprehension
- Pronunciation
- Creative writing

**SEQUENCE OF ACTIVITIES**

- Creating a picture following instructions
- Describing a monster
- Naming parts of the body
- Creating a monster (writing)