

LINGUISTICS OBJECTIVES

- Revision and consolidation of vocabulary
- Present tense
- Introduction of new linguistic items to be recognised (passive vocabulary) and to be practised in the story follow up activities (active vocabulary)

CULTURAL/INTERCULTURAL DIMENSIONS

- Awareness of one's own environmental consciousness and other people's.
- Comparison with other countries environmental policy through a survey and/or a questionnaire to be sent to classes in other countries.

Help the river and the fish!

RESOURCES AND MATERIALS

- Story
- Flashcards (annex 1)
- Strips of paper with the story to reorder (annex 2)

CROSS-CURRICULAR DIMENSIONS

- Science/Geography: learning about the environment
- Social Studies: surveys, questionnaires
- Drama: acting out the story

ASSESSMENT OF LEARNING

- Teacher's observation during the activities
- Jumbled sentences referring to the story to be reordered
- A true/false questionnaire to be answered

SEQUENCE OF ACTIVITIES

- Introduction to the story
- Listening
- Listening + miming
- Listening + reading
- Speaking
- Writing + reading
- Writing + drama